

# Nursery



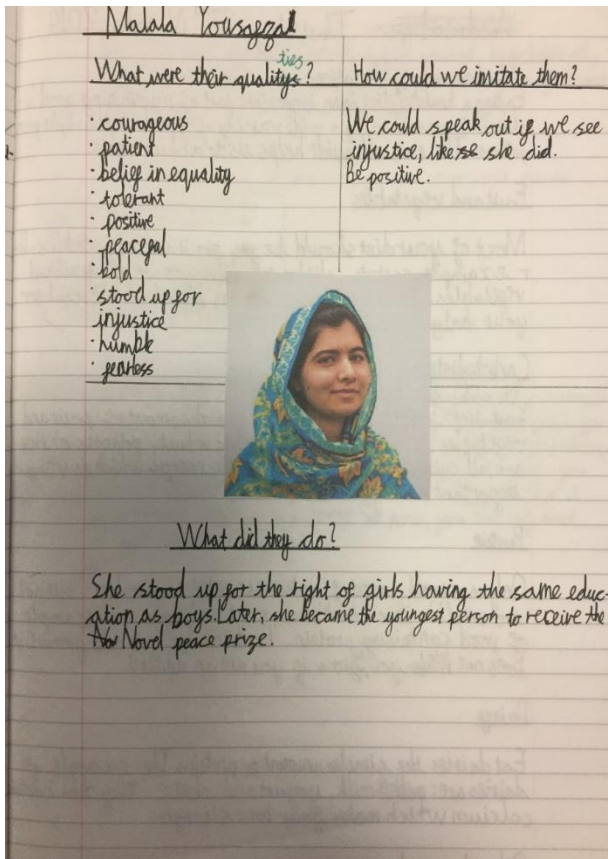
Nursery have been developing their relationships with their peers in the areas of provision

We have been showing our **'Empathy and Listening'** learning behaviour by waiting for our turn to talk.



# 2HM

In 2HM, as part of our work on relationships we worked on our **Collaboration** Learning behaviour. We focused on taking turns, listening actively and sharing our ideas. We played a game of Chinese whispers to practice our turn taking and listening skills. Then we then carried out barrier games with our partners to practice giving clear instructions and listening carefully to each other, by taking turns to describe how to draw a crazy character.



# 5RA

In 5RA we have been using our **imitation** learning behaviour. We looked at many diversity defenders and researched the qualities they possessed, for example abilities such as tolerance around intolerance. We decided that this group of people (that included Malala Yousafzai and Martin Luther King) demonstrated exceptional characteristics that we could imitate in our day to day life.

# 1CC

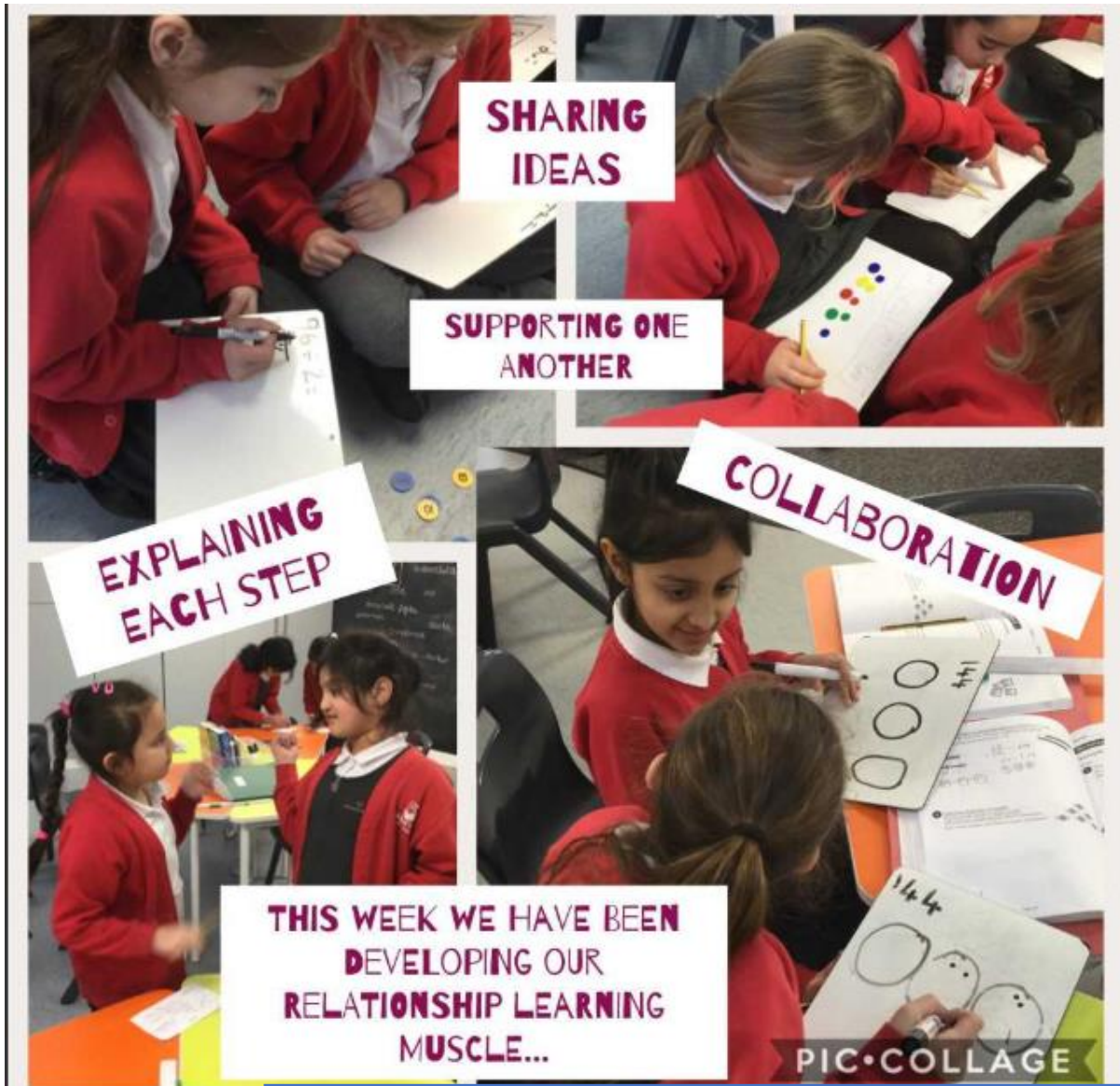


In 1CC we chose to copy good behaviours of others using our **imitation** learning behaviour. We had to copy our partner in this activity to understand what imitation was.



In 1RC we have been working in groups to try and observe and **imitate** good habits from our peers. We talked about what our friends do well in the classroom and tried to make sure we were doing those things as well.

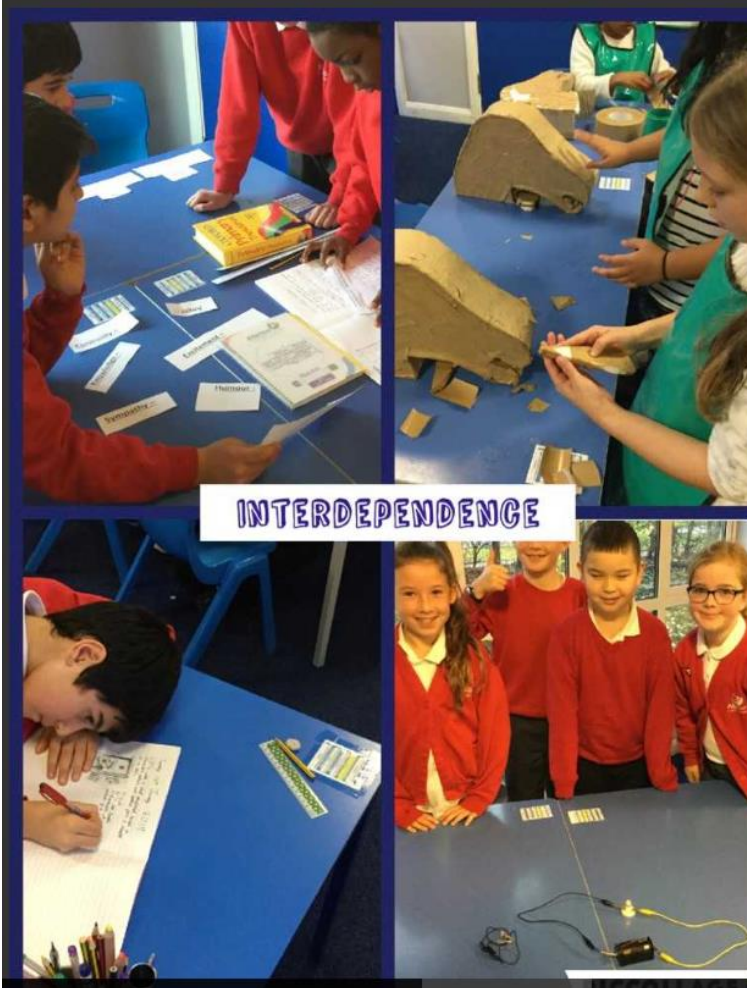
# 1RC



**3ES**

In 3ES we are getting great at using our **collaboration** learning behaviours.

# 4RK



In 4RK we have been using our **independence** learning behaviour to become more responsible for our own learning and to enjoy learning from others



Collaboration in Year 3  
We worked together to decide which items could be recycled or not.



In 3LT we used **collaboration** to solve a recycling problem. We made sure that we checked what our role was in the group and also checked if we were solving the problem.

# 3LT



# 2HL

2HL have been working on building their relationships using their Team Ant

## ·Collaboration·

learning behaviour through sharing ideas and listening to the ideas of others. This was done through a listen and draw game where we had to listen to the clear directions from our partner and draw the instruction given. We then linked this to our ICT learning working together to write and follow algorithms on the iPads.



# RTE

## RTE used **Empathy and Listening**

learning behaviour to understand why bullying was wrong. We also used our listening skill during our science Dome visit.



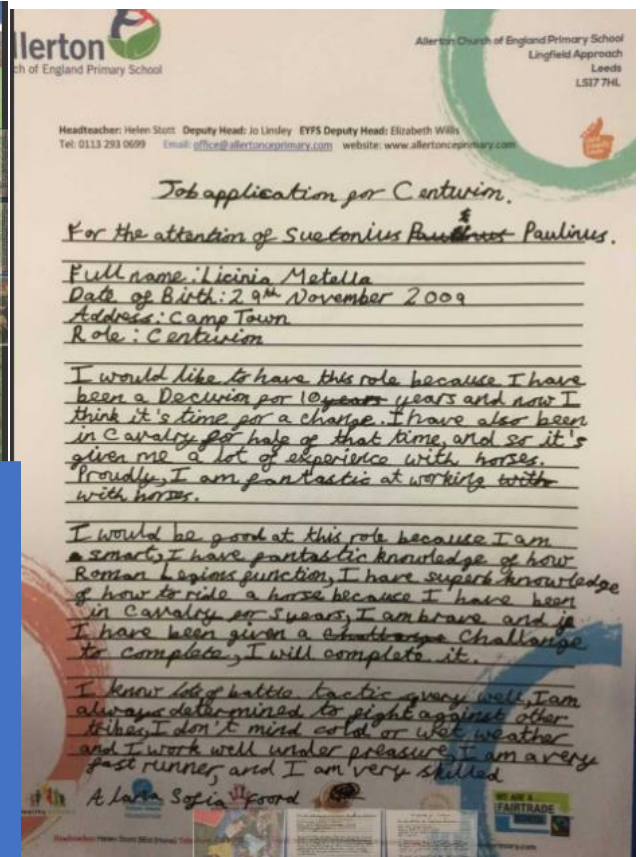


**4MM**

4MM/DM have been using

**interdependence**

to think about how we can be more responsible for our own learning. This included thinking about our role as a Roman soldier in an Army full of others.



Wednesday 14th November

Diversity depends what did they do?

Martin Luther stood up for the rights of black people and made many impressive speeches. He was born in 1929 and lived for 39 years so he died in 1968.

what did he not do?

He did not persuade all the white people to be nice to black people and was killed by someone who shot him.

What attributes?

Martin Luther King was very confident because he spoke in front of many people. He was also brave to not be afraid of white people.

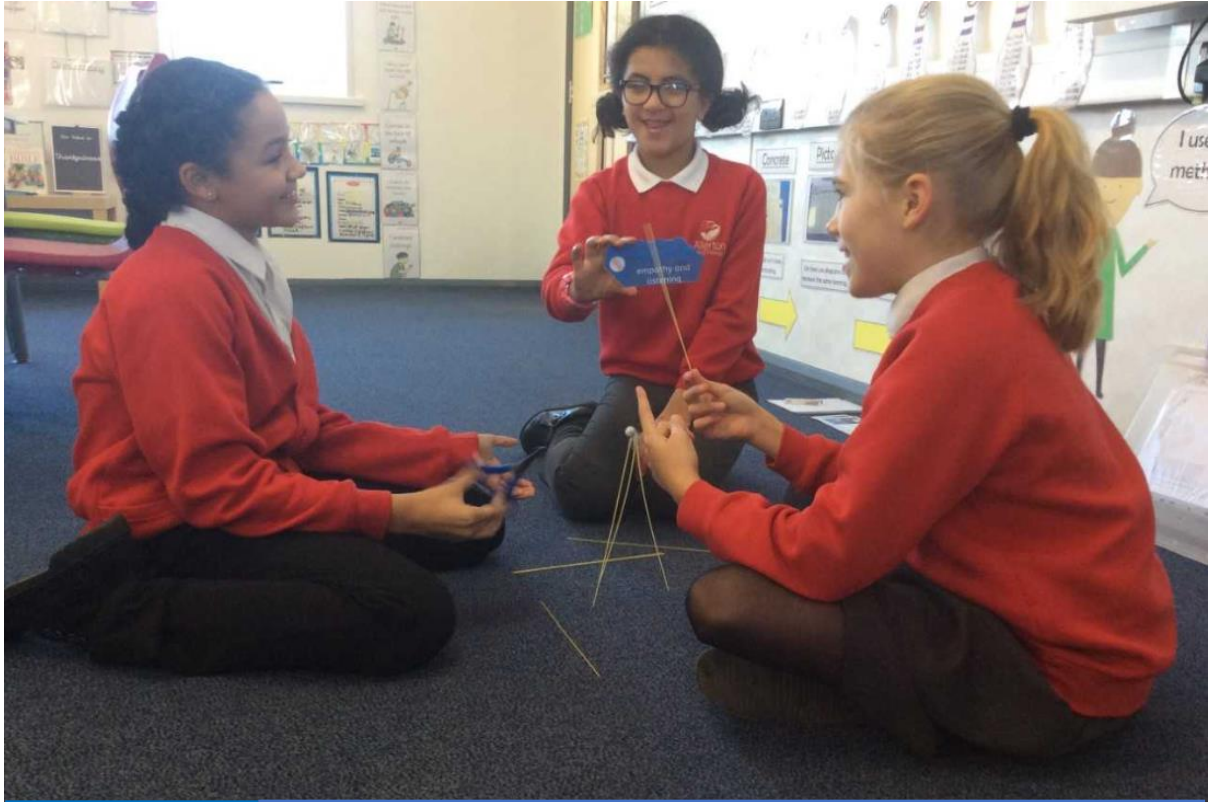


Martin Luther King

what could I do to be like them?

I could stand up for myself and when people are being unkind to me. Also I could stand up for other people as well as myself.

We looked at different role models from history and thought about how we could follow their example in our lives. This prompted lots of good discussion.



# 6SK

6SK have been focusing on how to respond appropriately to others when tasks get confusing or challenging. Using our **empathy and listening** learning behaviour we managed to keep an open mind and listen to the views of others.



**2HS**

**Collaboration** was used in 2HS when we came together to make a healthy curry. We had to use the following skills: Taking turns to use the equipment, listening to instructions and sharing our ideas.



**RKM**

**Empathy and Listening** was used in RKM when we visited the church. We understood that the church is a place to think about god and be respectful.



**RKF**

RKF used their **Empathy and Listening** learning behaviour when discussing the meaning of a Christingle. We learnt they are more than just an orange!



# 6LM

We engaged our **Empathy and Listening** learning behaviour during 'Children in Need'. We considered what it would be like to need the support of others so raised money by wearing our PJs to school.



# 4SP

During our 'Sound' workshop we used our **Interdependence** learning behaviour to decide when we needed to work independently or with others. There were times during the activities when we needed to do both and were aware of our own responsibilities.





**1DE**

**Imitating** the positive behaviour of our partners in computing.

