

# Supporting your child to be an ACE Thinker

When new Learning behaviours will be introduced:

## Autumn 2: Relationships

This is all about knowing how we can work effectively with others, be part of a team and knowing that we can learn from others. It also helps us realise when working alone may be best.

## Spring 1: Reflectiveness

This is all about knowing how we can improve our learning by planning, revising or changing our approach and thinking about what has worked for us in the past. It also helps us to summarise our learning.

## Spring 2: Resilience

This is all about understanding how learning feels and that learning is a step by step process which can sometimes feel uncomfortable. However, when we really engage in learning it feels very rewarding.

## Summer 2:

### Resourcefulness

This is all about what goes on in your mind while you are learning. It includes the idea that learning does not simply happen by sitting silently and smartly. Your mind must be active; asking questions, making links and wondering.

		Year	Learning Behaviour	Definition	How to help at home
<b>Reflectiveness</b>	 <p><b>Beautiful Butterfly</b></p>	EYFS	<b>Planning</b>	Thinking about where you are going, the action you are going to take, the time and resources you will need, and the obstacles you may encounter.	When getting ready for school ask your child "What do we need to pick up?" Once they have thought about what they need, assist them in collecting those things. Discuss with your child what they might need to include when they draw a person/ object. After the discussion let you children have a go at drawing the person/ object. Check at the end that they have everything they mentioned.
		Year 1	<b>Planning</b>		Help your child discuss a plan for tackling their homework. Add to this any words/ tips they may need to support them in completing their homework task then leave them to complete it independently. Work with your child to make a piece of artwork or craft. Encourage them to think about what materials and equipment they need and what different steps will be involved.
		Year 2	<b>Revising</b>	Being flexible, changing your plans in the light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities.	Help your child to build a Lego model or something else with step by step written instructions. Encourage them to check the instructions as they go along assessing if they are on track.
	 <p><b>Gandalf</b></p>	Year 3	<b>Distilling</b>	Look at what is being learned. Pulling out the essential features and carrying them forward to aid further learning. Being your own learning coach.	At the end of a page of the reading book ask your child to explain what is happening in only 15 words. This could be done for a film, in 50 words.
		Year 4	<b>Meta –Learning</b>	Knowing yourself as a learner; how you learn best and how to talk about the learning process.	Encourage your child to think back to a time when they were stuck in their learning. How did they overcome their difficulty? Make a prompt poster/ card with these strategies to help when they get stuck with homework.
		Year 5	<b>Meta-Learning &amp; Distilling</b>	See above	Write a 100 word version of a book or film they enjoyed recently. Ask your child how they learn best? Teach them a new skill using their preferred method of learning.
		Year 6	<b>Meta-learning and revising</b>	See above	Together make an observational drawing/ maze or puzzle. Offer feedback to each other after your first draft. Repeat making improvements suggested. After one more set of feedback make a final draft.