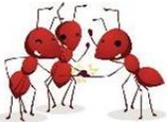


Supporting your child to be an ACE Thinker

When new Learning behaviours will be introduced:

<p>Autumn 2: Relationships This is all about knowing how we can work effectively with others, be part of a team and knowing that we can learn from others. It also helps us realise when working alone may be best.</p>	<p>Spring 1: Reflectiveness This is all about knowing how we can improve our learning by planning, revising or changing our approach and thinking about what has worked for us in the past. It also helps us to summarise our learning.</p>	<p>Spring 2: Resilience This is all about understanding how learning feels and that learning is a step by step process which can sometimes feel uncomfortable. However, when we really engage in learning it feels very rewarding.</p>	<p>Summer 2: Resourcefulness This is all about what goes on in your mind while you are learning. It includes the idea that learning does not simply happen by sitting silently and smartly. Your mind must be active; asking questions, making links and wondering.</p>
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Relationships		Year	Learning Behaviour	Definition	How to help at home
	 Active Ants	EYFS	Empathy & Listening	Contributing to other's experiences by listening to them to understand what they are really saying and putting yourself in their shoes	Encourage your child to make eye contact when talking to you. Discuss the day's events as a family encouraging turn taking. When watching a film or reading a book, ask how the character is feeling.
		Year 1	Imitation	Constructively adopting methods, habits or values from other people whom you observe.	Encourage your child to copy you as you teach them new practical skills e.g. tying shoe laces. Play copying games and rhymes
		Year 2	Collaboration	Knowing how to manage yourself in the give and take of a collaborative venture. Respecting and recognising other viewpoints; adding to and drawing from the strength of teams.	Make something with your child. Ask your child I wonder questions. E.g. "I wonder how we could join the pieces together?" Offer your own suggestions "Maybe we could..."
	 Wyldstyle	Year 3	Collaboration	Knowing when it's appropriate to learn on your own or with others, and being able to stand your ground in a debate.	Work together with your child on household chores. Give them a specific role. Ask them how they are doing as you go along. Build something together. Again give a specific task to your child and encourage them to think about how they are doing
		Year 4	Interdependence	As above	Research an area of interest with your child. Take them to the library or museum or help them to find more information online. Give your child opportunities to carry out household tasks independently. E.g. making a snack or putting their clothes in the washing machine.
		Year 5	Imitation	As above	Ask your child what makes a good learner. Look for an aspirational role model. What could they do to be more like that person?
Year 6	Empathy & Listening	As above	When your child has had a disagreement talk to them about how they felt. Encourage them to think about how others felt too. Begin to think about what could be done next time to avoid repetition of the conflict.		