

Supporting your child to be an ACE Thinker

When new Learning behaviours will be introduced:

Autumn 2: Relationships

This is all about knowing how we can work effectively with others, be part of a team and knowing that we can learn from others. It also helps us realise when working alone may be best.

Spring 1: Reflectiveness

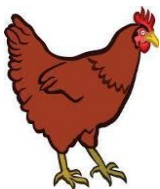

This is all about knowing how we can improve our learning by planning, revising or changing our approach and thinking about what has worked for us in the past. It also helps us to summarise our learning.

Spring 2: Resilience

This is all about understanding how learning feels and that learning is a step by step process which can sometimes feel uncomfortable. However, when we really engage in learning it feels very rewarding.

Summer 2: Resourcefulness

This is all about what goes on in your mind while you are learning. It includes the idea that learning does not simply happen by sitting silently and smartly. Your mind must be active; asking questions, making links and wondering.

Resourcefulness		Year	Learning Behaviour	Definition	How to help at home
	 Helpful Hen	EYFS	Imagining	Using your imagination and intuition to put yourself through new experiences or to explore possibilities <i>wondering what if...?</i>	At dinner ask what if questions. For example, what if everything we touched turned to gold? Encourage children to ask their own what if questions.
		Year 1	Questioning	Asking questions of yourself and others. Being curious and playful with ideas. Delving beneath the surface of things.	Play games such as 20 questions or 'who can come up with the best question? Ask children questions about the nature, films and books they encounter. Encourage them to come up with their own questions.
		Year 2	Making links	Seeing connections between disparate events and experiences. Building patterns and weaving a web of understanding.	Give your child a game they have not played in a while, can they recall what to do? Encourage them to make up their own rules think about what makes a game fun and fair.
	 Emmet	Year 3	Making links & Questioning	As above	Think of 5 or 6 random items such as animals, people or household objects. Can they make a connection between them? For example, they both have 4 legs. Make a mind map for a TV or book character they are interested in and ask questions and link information about them.
		Year 4	Capitalising	Drawing on the full range of resources from the wider world; other people, books, the internet, past experiences, future opportunities...etc	Research a subject of interest using family members, books and the internet as sources of information. Teach children how to pick only the relevant information and not copy everything.
		Year 5	Reasoning	Calling upon your logical and rational skills to work things out methodically and rigorously. Constructing good arguments and spotting flaws in others'.	Play more complex games such as chess, card games or draughts which encourage logical thinking.
		Year 6	Reasoning & Questioning	As above	Have a healthy challenge discussion as a family. For example, as for their views on real life matters such as climate change or education.